

Gain Circles Policy Guidelines

1. Supervise Final Year Projects

(Volunteer Overseas Pakistani Engineers Supporting Students & HEIs)

Contributors (Supervisors)

- a. Dedicate a few hours monthly for virtual mentorship, project review, and student guidance.
- b. Provide constructive feedback aligned with ethical engineering practices.
- c. Support students' problem-solving and research abilities without directly doing their work.
- d. Share international practices and real-world insights relevant to student topics.

Seekers (Students/ Institutions)

- a. Clearly state project topic, problem statement, objectives, and timelines.
- b. Respect mentor availability and come prepared to meetings.
- c. Acknowledge contributions in reports/ presentations when agreed.
- d. Avoid last-minute or vague requests, maintain structured communication.

2. Service-Based Experts

(Provide Professional Solutions to Real-World Engineering Challenges)

Contributors (Experts)

- a. List specific areas of service/ consultancy and preferred mode of engagement.
- b. Ensure your input is ethical, feasible, and solution oriented.
- c. Set clear boundaries for voluntary vs. paid work.
- d. Avoid promoting vendors or services with personal interest.

Seekers (Industries/ Individuals)

- a. Explain your engineering challenge with clear context.
- b. Specify the kind of input required (advice, review, diagnostic, etc.).
- c. Respect professional time and limits of voluntary consultation.
- d. Formalize any paid engagement outside the portal scope.

3. Mentor Startups & Entrepreneurs

(Global Entrepreneurs Guiding Local Innovation)

Contributors (Mentors)

- a. Offer insights on funding, scaling, and innovation strategy.
- b. Clarify your availability and engagement preferences.
- c. Act as a guide, not a directive advisor.
- d. Support through regular check-ins, pitch feedback, or resource sharing.

Seekers (Startups)

- a. Present your startup clearly, problem – solution – progress.
- b. Be receptive to feedback and willing to pivot if needed.
- c. Prepare before meetings and honor time commitments.
- d. Share results and milestones with mentors.

4. PEC International Experts Network

(Global Experts for Engineering Standards & Development)

Contributors (Experts/ PEVs)

- a. Participate in curriculum design & review, accreditation, CPD activities and Expert Panels.
- b. Uphold transparency, fairness, and PEC's professional standards.
- c. Disclose conflicts of interest where applicable.
- d. Contribute global perspectives aligned with national objectives.

Seekers (PEC/ Academia/ Organizers)

- a. Submit formal requests outlining purpose, timeline, and expectations.
- b. Facilitate cross-border scheduling and documentation sharing.
- c. Maintain professionalism in feedback and coordination.
- d. Highlight collaborative efforts in PEC reports or public forums.

General Guidelines

- a. Always engage with mutual respect and professionalism.
- b. Clarify expectations, timelines, and roles at the beginning of interaction.
- c. Do not share sensitive data or information without proper consent.
- d. Document progress and maintain transparency during engagements.
- e. Acknowledge support and contributions where appropriate.

Disclaimer

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